

## **High Point Electives for the 2018-2019 School Year**

**Electives are held 4<sup>th</sup> period and all students must choose two.**

**General Art: 9<sup>th</sup>-12<sup>th</sup>** -For any student who enjoys drawing, painting, creating three-dimensional artworks, and learning about different kinds of art and artists. **Monday or Tuesday.**

**Fine Art: 7<sup>th</sup>-12<sup>th</sup>** - For students who are deeply interested in art and art concepts. Fine art classes mostly focus on two-dimensional projects. These students will be eligible to participate in the ACSI Fine Arts competition. **Wednesday MS - Thursday HS**

**Home-Ec: 7<sup>th</sup> grade required, 8<sup>th</sup> if needed.** This course has half a year of cooking and half a year of sewing. The cooking portion teaches students about measuring, following recipes, and nutrition. The sewing portion teaches button sewing, hemming, sewing machine usage and special projects. **1<sup>st</sup> semester Tuesday - 2<sup>nd</sup> Semester Friday** (begins at 1:15)

**Wood Shop: 11<sup>th</sup>-12<sup>th</sup>** -This course will explore wood building projects and learn the use of tools. **(Limited to 4 students) Monday**

**Choir: 6<sup>th</sup>-12<sup>th</sup>** -The purpose of this course is to build upon the foundation of elementary/middle school music instruction and explore more complex techniques in vocal production. Students will be able to sing in unison and parts and will experience a well-rounded repertoire of literature. Advanced concepts in vocal production will be covered, including breathing, phonation, diction, foreign languages, and expression. Various performance opportunities will be given throughout the school year as well as involvement in ACSI competitions. **Thursday MS- Wednesday HS**

**Pep Club: 6<sup>th</sup>-12<sup>th</sup>** - This club helps plan the pep rallies and encourage school spirit. It also involves poster making and assisting in other event happenings throughout the school year. **Wednesday**

**ACT Prep: 10<sup>th</sup>-12<sup>th</sup>** -This online course is through the eKnowledge ACT Power Prep program which uses highly effective diagnostics to identify each student individual learning “style”, and then adapts the teaching method to fit that style. The Student-Centered Learning Model results in highly improved learning performance and superior test achievement. **Thursday**

**Conditioning: 9<sup>th</sup>-12<sup>th</sup>- Approval needed.** The course is created to provide students with the knowledge to understand the importance of fitness and strength training. They will set goals for personal improvement and achievement. This is created by following a thorough weight conditioning program twice a week with performance skills. It is performed in the weight room and MPR room. The class circulates each class period to different stations and a book is given to each student to log their activities. **(Limited to 20 students) Tuesday/Friday**

**Man Builders: 7<sup>th</sup> required, 8<sup>th</sup> may participate-** The goal of this club is to teach young boys practical skills they can use for a lifetime. Topics include: Outdoor survival skills, car repair, picking locks and tying knots, manners, first aid, cooking and more. **Friday**

**Chess Club: 9<sup>th</sup>-12<sup>th</sup>** -Students will have the opportunity to play fellow students in chess. There is a variety of different levels of experience. The goal of this course is to enjoy playing and improving in chess. **(Limited to 20 students) Wednesday**

**Worship: 10<sup>th</sup>-12<sup>th</sup> – Application required**-The worship team exists to foster student-led worship in both elementary and high school chapels at HPBA. Other opportunities for worship leading are given throughout the school year. Students must have a passion for leading others in God-focused worship through song and must be willing to work with other students and faculty as a team. The following positions are available: **vocalists (8), instrumentalists (guitar, piano, drum: 4-6), technology/sound (2). Priority is given to 11<sup>th</sup> and 12<sup>th</sup> grades. Monday/Wednesday/Friday morning**

**Yearbook: 9<sup>th</sup>-12<sup>th</sup> - Approval Needed.** This course will develop skills in graphic design, digital photography, journalistic writing techniques, leadership skills, and teamwork. All students will have initial training workshops and will then be eligible to apply for staff positions (Editor in Chief, Co Editor, Photography Editor, Staff Writer, and Journalist).

Yearbook is a special course that requires in class and out of class work which includes attending school activities. In addition, we will be having after school sessions where we will dedicate time finalizing deadlines. These “deadline crunch sessions” will be announced as they are needed throughout the course of our yearbook production. **(Limited to 20 students) Tuesday/Friday**

**Robotics: 6<sup>th</sup>-8<sup>th</sup>.** This club provides students with a hand-on opportunity to explore and create in the world of robotics. Students will learn basic programming skills as well as basic engineering skills as they build and program LEGO EV3 robots. This club also provides opportunities to improve problem solving skills, communication skills, and teamwork in a student-driven learning environment. **Tuesday**

**Sports Management: 9<sup>th</sup>-12<sup>th</sup> Approval needed**-This course is designed to give students an introductory look at event management. Students will routinely manage sports equipment throughout the school. Students will set up and tear down for events of all kinds. They will learn the nuts and bolts of tournament operations. Students will be introduced to clock management, score keeping, and equipment maintenance. **Prerequisite for course: you must have played a varsity sport the previous year. (Limited to 15 students) Tuesday/Friday**

**Ping Pong Club: 9<sup>th</sup>-12<sup>th</sup>** - Students will have the opportunity to play fellow students in ping pong. The goal of this course is to enjoy playing and improving in ping pong. **(Limited to 20 students per class) Wednesday or Thursday**

**Band –6<sup>th</sup>-12<sup>th</sup>.** For developing woodwind, brass and percussion players who have had one year of instruction or are currently taking private lessons. Some pieces will be played along with the orchestra. **Monday**

**Orchestra –6<sup>th</sup>-12<sup>th</sup>.** For developing string players who have had at least one year of string class, private instruction or are currently taking private lessons. Advanced orchestra music is learned as well as small ensemble music. **Monday**

**Ukulele Club – 6<sup>th</sup>-12<sup>th</sup>.** Ukulele club is for players wanting to learn how to use the ukulele in a group environment and for personal enjoyment. A variety of music is played from praise and worship to pop and fingerpicking melodies. Students will learn to read lead sheets and tab. **Tuesday**

**Girls Ensemble – 9<sup>th</sup>-12<sup>th</sup>**-AUDITION REQUIRED. Ladies ensemble is for mature vocalists wanting to sing more advanced songs for performances and competition. Participation in choir is also encouraged. **Friday**

**Drama Club – 6<sup>th</sup>-12<sup>th</sup>**-In High Point's theatre club, students will first be introduced to the basic concepts of theatre arts. Students will use various creative drama techniques to build *confidence*, stimulate imagination, movement, improv, and role-play. Through theatre games and activities students will learn to lose inhibitions and will gain trust in themselves as well as others in their groups. Students will exhibit and reinforce these skills through individual and group presentations, performances, and script and journal writing. Any student that plans on going out for the spring play should plan on being a part of drama club. **(Limited to 12-15 HS students and 8-10 MS students) Monday**

**Chemistry Club- 6<sup>th</sup>-9<sup>th</sup>** -Chemicals are all around us, hence the ingredients to make really cool stuff. From silly putty to plastics, and soap to sun screen in chemistry club we will make a variety of interesting and useful items. We will learn about the elements made by God, and how we can use them to improve our lives and the world around us. **Wednesday**

**Scrabble Club -6<sup>th</sup>-8<sup>th</sup>** -Do you like figuring out anagram puzzles and learning new words? Join the Scrabble Club to enjoy a little friendly competition with your friends! You will receive the added benefit of enhancing your brain power in the areas of vocabulary, spelling, strategy, and creativity. **Thursday**

**Student Government- 6<sup>th</sup>-12<sup>th</sup>**-The purpose: To give students an opportunity to develop leadership by organizing and carrying out school activities and service projects. In addition to planning events that contribute to our school's environment the student council is the voice of the student body. They help share student ideas, interests and concerns with the school wide community.

Function: The procedures will be based on a government type system with voting, bylaws, procedures, etc. Ideas are presented, voted upon and confirmed by the student body president. **Tuesday**

**Middle School News Letter– 6<sup>th</sup>-8<sup>th</sup>** - “Be part of a team that will put together a regular newsletter for the middle school. This would include writing articles and taking pictures of important school happenings including interviews, announcements and anything else we can brainstorm together that would be fun for the middle schoolers to read!” **Friday**

**Math Tutoring- 6<sup>th</sup> -12<sup>th</sup>** -Need help in math? Mr. Cone and his team of tutors will offer tutoring for students who need extra help in the variety of math classes that we offer. **Tuesday and or Thursday**

**Guitar Ensemble** – Mrs. Breyer's students only. **MS Wednesday and HS Tuesday** (begins at 1:15)

**Contemporary Technology Lab – 6<sup>th</sup> – 12<sup>th</sup>** -Mr. Vizzi will introduce students to contemporary technologies (drones) with a hands-on lab approach. COURSE HIGHLIGHTS- A brief history of the sport aspect and discussion of the commercial uses drones are involved in. Take a glimpse at the laws that the FAA is currently using to regulate drone usage. Labs include safety, battery usage, calibrating, basic flying, video, and photography. **Thursday**

**\*\*Middle School students have Computer, PE, Music, Art, and Ping Pong on a rotating schedule during Gold 3<sup>rd</sup> Period**